

Rossmoyne Primary School

Drug and Resilience Education Policy

Our Vision

At Rossmoyne Primary School, we believe that drug and resilience education is integral to the well-being of our students. We aim to provide a safe and supportive environment for the school community. We endeavour to engage the whole-school community in our drug and resilience education initiatives and are committed to providing our students with drug and resilience education and necessary related intervention across all year levels.

Our School Commitment

Our *Drug and Resilience Education Policy* promotes a whole-school approach to drug education where school staff, students, parents and the wider-school community work together with the aim of preventing and reducing potential and existing risks of harm from drug use, to establish and maintain a safe school environment.

Our guidelines have been developed in consultation with staff, students, parents and community members to address resilience and drug education and related interventions in a caring and consistent manner.

Curriculum

- Our drug and resilience education policy identifies age-appropriate drug education content across all year levels.
- We use evidence-based drug education and resilience resources such as *Challenges and Choices* (www.sdera.wa.edu.au), Six Kinds of Best and Friendly Schools and Friendly Classrooms.
- The school administration supports all teaching staff to deliver appropriate resilience and drug education by providing professional development opportunities and allocating funds for resources and materials.
- Classroom programs focus on skill development and develop students' knowledge and understanding, attitudes and values and promote help-seeking behaviour.
- A minimum of three hours of formal and informal resilience education in term 1 and drug education in subsequent terms as part of the health curriculum is expected across each year level.
- Learning is extended from the classroom to promote parent support of drug and resilience education programs.

Ethos and Environment

- A school health advisory group with representatives from the teaching and administration staff is available to assess on going needs and support whole school approaches to health.
- Drug and resilience education is included in whole-school planning.
- All students have the opportunity to participate in drug education programs and initiatives.
- The Drug and Resilience Education Policy is reviewed every three years in consultation with the school community.
- We have developed and implemented Procedures for Incident Management and these have been communicated through the whole-school community as a part of the Resilience and Drug Education Policy.

Parents and Community

- Parents and families are involved in resilience and drug education initiatives.
- Drug education information and strategies for parents and families are provided on a regular basis through a variety of methods such as the newsletter, website and at school assemblies.
- School Drug Education & Road Aware's *Connect* (www.sdera.wa.edu.au), is used to identify resources and agencies that support and complement our school drug education initiatives.

Procedures for Drug Related Issues

For the purposes of this policy a drug is defined as: *Any substance with the exception of food and water, which, when taken into the body, alters its function physically and/or psychologically. (World Health Organisation)*

Consumption of tobacco, alcohol, pharmaceutical drugs or illicit drugs is not permitted on the school premises.

[Exceptions: prescribed medications with relevant documentation supplied; alcohol at approved social functions, after hours, where appropriate permissions have been obtained]

In the event of students breaching guidelines, the first response will always be to ensure the immediate health and welfare of students and staff affected by circumstances relating to drug use. Then the following actions will be taken:

The Principal and/or Deputy Principals are informed. They coordinate the 'incident management' response

Possession/smoking of tobacco products and possession / consumption of alcohol

- Parents / caregivers contacted
- Consequences applied consistent with behaviour management policy rule breaches

Possession/ Use/Supply of illicit drugs

- Parents/caregivers contacted
- Substances secured and police notified
- Immediate suspension from school for a minimum of three days
- Referral to appropriate counselling services

Special Note Medication

- The administration of all medications is done in accordance with the Department of Education administration of medication procedures which requires written parental notification supported by documentation from a medical practitioner

School contacts

Principal: Geoff Anderson
Contact number: 9354 4290

Deputy Principal: Joanna Ashby, Greg Wilson
Contact number: 9354 4290

School Health Nurse: Robyn Brown
Contact number: 9258 8053

Learning Support Co-ordinators: Joanna Ashby and
Selina Valentine
Contact number: 9354 4290

School Psychologist: Jessica Phillips
Contact number: 9259 5230

Useful contacts and information

School Drug Education and Road Aware (SDERA)
(08) 9264 4743 www.sdera.wa.edu.au

Alcohol and Drug Information Service
(08) 9442 5000 or 1800 198 024

Parent Drug Information Service
(08) 9442 5050 or 1800 653 203

Local Police Station
9313 9000

Incident Management and Intervention Support

- The following Incident Management flow chart may be helpful in the event of a drug use incident or issue. Should you wish to contact school personnel in this regard, contact details are provided.

INCIDENT MANAGEMENT

