2017 Parent Information Booklet

“Our purpose is to enhance each student’s academic, social, creative, physical and personal development, thereby enabling them to fulfil their potential and contribute to the development of society.”

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Pre-primary

Contributions and Charges 2017
Rossmoyne Primary School welcomes all parents and we hope that we can foster a positive and mutually satisfying parent-school partnership throughout your child’s primary school years.

Rossmoyne provides a warm and caring environment and our dedicated teachers are well placed to provide this environment – one which will successfully cater for the needs of all children.

Rossmoyne Primary School is characterised by a firm commitment to nurturing in its students, positive values, attitudes and behaviours by drawing extensively on its strong community spirit.

The school was officially opened in 1965 after beginning operations during 1964. In 2015 Rossmoyne Primary became an Independent Public School taking more control over its own affairs. Located in Second Ave, Rossmoyne, it is a local intake school for the residents of Rossmoyne and Shelley with boundaries of Leach Highway, the Canning River and Beatrice Avenue. An expected student enrolment of approximately 450 in 2017 is consistent with recent years and appears relatively stable.

A strong sense of community exists within the suburb and this is reflected in the extent to which parents and students are involved in the school and wider community activities. It has close links with Rossmoyne Senior High School and is a well established school community in what is described as a highly desirable location. Accordingly, there is an supportive parent body which has contributed greatly to the development of our school in both spirit and resources.

Our school expects to have seventeen classes in 2017. A community run Kindergarten is located nearby and, although not formally part of Rossmoyne Primary School, we share a good working relationship. Our school has a specialist room for Music, a library facility and a converted classroom is used for visual arts activities. Adjacent to our school are significant playing fields and tennis court facilities. New buildings completed in 2010 and first used in 2011 have enhanced the school facilities considerably. The classrooms have networked computers and our wireless capability facilitates the use of learning technologies. In 2012 we began implementing a one to one MacBook program with senior students to further enhance their capacity to use technology for learning and extended this to the use of iPads in Pre-primary to Year 3 in 2015.

Rossmoyne has a School Board with six parent representatives, four staff representatives and a community representative, as well as the principal. Meetings are held four to six times a year and decisions are made using a consensus-based approach. Each representative group uses its broader base as a vehicle for gaining views on issues to be discussed and decisions to be made.

We live in challenging and exciting times as we work together to build the shared vision for our school. This document is provided as a reference and in conjunction with newsletters and our website should keep you informed. However, please don’t hesitate to contact the office if you require any further information or clarification.

I look forward to the active involvement of all parents in the school as we seek to

“enhance each student’s academic, social, creative, physical and personal development, thereby enabling them to fulfil their potential and contribute to the development of society”.

Rochelle Williamson
Principal
2017 Term Dates for Students

Semester 1
Term 1: Wednesday 1st February - Friday 7th April
Term 2: Monday 24th April - Friday 30th June

Semester 2
Term 3: Monday 17th July - Friday 22nd September
Term 4: Monday 9th October - Thursday 14th December

2017 Public Holidays
Labour Day - Monday 6th March
Good Friday – 14th April, Easter Monday - 17th April (during school holidays)
Anzac Day - Tuesday 25th April
WA Day - Monday 5th June
Queen’s Birthday - Monday 25th September (during school holidays)

2017 School Development Days
Monday 30th January
Tuesday 31st January
Tuesday 7th March
Friday 2nd June
Monday 17th July
Monday 9th October
Friday 15th December

Office Hours
8.00am to 4:00pm - Monday to Friday
(Accounts: 8.00am – 2.30pm due to banking requirements)

Hours of Instruction
8.45 am to 10.15 am
Recess - 10.15 to 10.35 am
10.35 am to 12.05 pm
Lunch - 12.05 to 12.50 pm
Monday: 12.50 pm - 2.40 pm (early close)
Tuesday to Friday: 12.50 pm - 3.05 pm

Contacts
General Enquiries: 9354 4290
Community Kindergarten: 9457 1356
Facsimile: 9354 1101
Website: www.rossmoyneps.wa.edu.au
Email: rossmoyne.ps@education.wa.edu.au
Arriving and Departing from School
The support of parents in ensuring their child/ren arrive at least 10 minutes before the siren in the morning, but not before 8.30 am is appreciated. Supervision is not provided before this time. If children do arrive early they should remain seated outside their classroom until the teacher is able to let them into their room. Students arriving after 8.45 am need to attend the office for a late note. Teaching and learning time commences at 8.45 am so arriving late can be very disruptive and distressing for your child. The support of parents in ensuring children are collected promptly at the end of the school day is also appreciated as not being collected on time can also be upsetting for students. Supervision is not provided before and after school so the playgrounds and sandpits should not be accessed.

School Attendance Matters!
The importance of attending school regularly cannot be over-emphasized. The WA Department of Education deems students with attendance below 90% to be at educational risk. Where possible, appointments should occur outside of school hours and family vacations should occur in the school holidays. Such absences are strongly discouraged as they can compromise learning programs and learning outcomes. Where these absences occur, it is the responsibility of the parent to maintain the educational program. Advance written notice to the school is required.

Students cannot leave school grounds without permission. Parents are asked to attend the office to complete a ‘Leaving School Grounds’ form before collecting their child from the classroom. Parents are also required to provide a written note or email the school when their child is away to explain the reason for the absence.

Before and After School Care
OSH Club provides a before and after school facility on our school grounds. They often offer care on school development days and access to holiday programs are available nearby. Enquiries - OSH Club 9261 3200 or www.oshclub.com.au

Bicycles
Bikes are not to be ridden on pathways or anywhere in the school grounds. No responsibility will be taken for bicycles left behind after school. Locking chains must be used to secure bikes to the racks. It is highly recommended that children under the age of 10 do not ride bikes unless supervised by an adult. Helmets must be worn when riding bikes and using scooters or similar modes of transport.

Children’s Belongings and Lost Property
Parents are requested to clearly label all clothing and belongings with their child’s full name. It is impossible to trace unnamed property. Teachers will assist children in looking after belongings but ultimately it is the child’s responsibility to take care of their own things. All clothing items found are put in a lost property box and children and parents are welcome to look there at any time to recover lost items. The lost property box is located in the library entrance.

Class Selection
The following process is applied to the allocation of students to classes each year.
- Classes are structured based on enrolments and recommended maximum class sizes which are 24 in Years 1 - 3 and 32 in Years 4 to 6.
- Classes are then constructed to maintain a gender balance and an even distribution of abilities in each class.
- We also aim to maintain one friendship for each child where possible but this is not guaranteed.
- In some cases, where it can be facilitated, whole classes move up a year level with their teacher, as evidence confirms this to be very good practice benefiting student learning considerably.
- Mixed (or split) classes are an inevitability over which we have no control but students are not disadvantaged by such arrangements. The same class selection approach is applied to these classes as all others.
- We do try and avoid repeated years in split classes if possible.
Community Use Of School Facilities
School facilities may be hired for community use. A hire fee will be charged to defray any maintenance costs. Unless under adult supervision, children should be instructed to stay away from school buildings out of hours to avoid being accused of vandalism and in the interests of personal safety. The oval areas are always available for use by members of the school community outside of school hours, provided they are used in an appropriate manner. Golf is not permitted on the oval. Inappropriate use can be reported to Education Security on 1800 177 777.

Contributions and Charges
To help provide the full range of amenities for all students, the school depends on contributions from parents of children from Pre-primary to Year Six of $60 per child as endorsed by the School Board. In addition there are charges for activities such as excursions. An annual schedule of Contributions and Charges is published in Term Four of each year and can be found on the school website as well as at the end of this booklet.

Dogs
Parents are asked to avoid family pets following children to school and are asked for duty of care and safety reasons NOT to bring dogs to school when picking up or dropping off their children, whether on a lead or not.

Enrolments
Rossmoyne Primary is a local intake school and as such accepts all students who live in our intake area. Students living outside the area can apply but can only be accepted if there is space to accommodate them within the school’s resourcing and class structure. Kindy, Pre-primary and out of intake area applications close on the first Friday of Term Three each year.

Lunch Orders
Students can order lunches which are supplied by Antonios on Tuesdays to Fridays. The menu is available on our school website. Orders must be placed in the red metal boxes by 8.50 am with your child’s name, order and room number marked clearly on the envelope or lunch bag. Correct money is required.

Money, Valuables, Toys and Mobile Phones
All money should be sent in a secure manner, preferably labelled. Valuables and toys are generally not to be brought to school as the school cannot accept responsibility for these. It would be appreciated if money could be sent to school in a sealed envelope with your child’s name, amount and purpose written on the front. Mobile phones are deemed unnecessary at school and it is our policy that students are prohibited from using mobile phones during school hours. Students using a phone during school hours will have it confiscated and a parent will be asked to collect it from the principal. In the unlikely event that a student needs a mobile phone at school, for after hours use, it is brought on the understanding that it is done so at their own risk and the school accepts no responsibility for security of the phone. Phones are always available in an emergency through the office.

Parents and Citizens’ Association
The P&C is the parent body which supports our school. P&C meetings are held on the THIRD AND EIGHTH Monday of every term and are advertised in the school newsletter. All parents are welcome to attend and encouraged to have a say in the operation of the P&C. The P&C Voluntary Parent Contribution was set up in recent years to avoid the need for all families to participate in fundraising activities. Details are communicated at the end of the school year to all families indicating the amount and purposes of the funds. Invoices are issued in Term One with the school Contributions and Charges.

Parent Involvement
We welcome parent involvement in and around the school or through the P&C Association. Each class has a dedicated ‘class helper’ who liaises with the teacher as required. Through the P&C we have a data base of volunteers who are called upon to help from time to time. We look forward to your assistance when you are available.
Parking
Parking is provided for parents on the surrounding street frontages. Between certain hours this is a drop off and pick-up area only, limited to 10 minutes. Please do not use the school car park as this is for staff parking only. The delivery entrance is also not to be used for drop off or pick up purposes. Your cooperation in these matters is appreciated and in the interests of student safety.

School Board
The purpose of the School Board is to provide the school’s staff and its community with opportunities to work together to formulate the school’s educational objectives and priorities through the school planning process. Parents and community members can participate in school decision making by joining the P&C and electing representatives to the School Board.

Student Requirements
Students require a number of personal items for their own use. A list of these items is forwarded home at the end of the year and the cost of these is approved by the School Board.

Uniforms
Rossmoyne has a Dress Code, endorsed by the School Board. It includes a school uniform which can be purchased new from **Totally Schoolwear**, Unit 2 rear, 185 High Road Willetton, phone 9457 7330. Second hand uniforms are available from the Uniform Shop located at the school. Please contact the office for opening days and times. Donations of uniforms that are in good condition can be left at the front office of the school.

Volunteers in the School
Volunteers are often in the school providing valuable support. For security purposes we are required to have volunteers who work with children register at the office when they arrive, where a visitor’s badge will be issued. All volunteers who don’t have a Working With Children’s Check will be asked to sign a Confidential Declaration each year.

Communication

Assemblies
School assemblies are held fortnightly on Thursdays commencing at 8:50 am in the covered assembly area, weather permitting. Parents are cordially invited to attend. The assemblies are run in rotation by different classes. They vary but generally include a class item, general announcements and the presentation of honour certificates. They are advertised in the calendar which can be found on our school website.

Concerns
If you feel you have cause for concern about any aspect of the school’s activities, please let us know. If other parents talk to you about anything to do with the school, please encourage them to come in and let us know. No problem can be solved if we don’t know of its existence. Early knowledge of concerns can often resolve problems quickly. The class teacher is your first point of contact to address the needs of your child. If you would like to speak with them, please arrange a time rather than having a conversation at the start of the school day. This will allow them to be adequately prepared and will also provide you with the opportunity to speak confidentially without interruptions.

Newsletters
The school produces a newsletter called “Rossmoyne Reflections” and includes information about recent and forthcoming events. The newsletter includes class contributions and community news. It is issued in electronic form via an email alert. Three newsletters are prepared each term, approximately monthly, and are also available on our school website.
Parent Teacher Interviews
Regular contact between teachers and parents is essential and important. It is hoped that parents will contact their child’s class teacher regularly on an informal basis. To arrange an interview, please send a note to the office or teacher with your child or use your child’s diary. Parents are urged to see the class teacher first when seeking information about their child. Please do not interrupt teachers while they are teaching or expect them to be able to talk before school, as this is busy preparation time. Administration Staff are also available to see parents but please ring to make an appointment.

Reports
Formal reports are completed twice yearly. The first report is distributed at the end of the first semester and the final report at the end of the second semester. Reports largely summarise what parents already know about their child(ren), through regular contact with teachers.

Distribution of Materials
Our school is regularly asked to display and/or distribute materials from both not-for-profit and profit groups through newsletters, display boards and by distributing flyers. Rossmoyne Primary School does so as a service to the community, students and families. Our distribution of these materials does not imply any endorsement of the activities or events and does not indicate compliance with particular licensure or certification requirements. Publication and distribution of materials is at the full discretion of the Principal who has the right to refuse or deny access to the school’s distribution service. A copy of the school’s Distribution of Materials Policy is available from the front office.

Curriculum

General
We provide a broad and balanced curriculum using the Western Australian Curriculum and Assessment Outline with a commitment to developing high level literacy and numeracy skills. We use a variety of teaching and learning strategies designed to maximise student engagement and learning. A focus on teaching higher order thinking skills and the use of cooperative learning are fundamental to what we do. Excellence in science is another aspect of our curriculum which has prominence. We also deliver high quality music and physical education programs as well as a strong Chinese language program for students from Year Three onwards. Our goal is to develop the whole child.

Religious Instruction
Specific religious instruction is not part of the Rossmoyne curriculum. We do, however, have a strong commitment to values which is centred around mutual respect. A value of the month program is in place to affirm these values and as a very diverse community we respect all religions in an inclusive and non-discriminatory manner.

Inclusion
We are proud of our inclusive school environment. Students with additional needs are incorporated into mainstream classes and supported to achieve the best possible learning outcomes. Depending on the level of need, additional support resources may be available to help the teacher meet the needs of individual children.

Physical Education and Sport
Children are expected to take part in these lessons. Children will only be exempt if a note or medical certificate is forwarded to the class teacher.

Factions - All children are assigned to a faction for sporting activities and they retain that faction throughout their primary school years. There are four factions (green, gold, blue and red) each having a school polo-shirt matching the faction colour. Every endeavour is made to keep children of the same family in the same faction. Each year there are faction swimming and athletics carnivals which parents are encouraged to attend.
In Term Swimming - These classes are held each year for all children who have not passed Level 12. They are held at the Riverton Leisureplex Centre. The children are transported by bus to and from the pool. Pool admission and bus fares are covered by the annual Contributions and Charges schedule.

Music
Choir - Our school has a Senior Choir who rehearse outside of school hours. Participants are expected to wear choir dress or school uniform when performing in accordance with the school Dress Code. From time to time we also have other choirs perform for specific events.

Festivals And Performances - Throughout the year our Choir and individual class groups are invited to attend external musical events such as festivals and to sing at aged care facilities. Each year our students participate in musical events to provide an opportunity for music students to gain confidence and experience performing in front of an audience.

Instrumental Music, (Years Three to Six) - Each year children are evaluated for aptitude and suitability for tuition by School of Instrumental Music staff. Violin in Year Three, cello in Year Four, woodwinds, double bass and brass in Year Six. Children who meet the criteria are then invited to attend lessons on a weekly basis if they are not learning the instrument privately. Unfortunately numbers are restricted and only a small number of places are available.

Primary String Ensemble, (Years Four to Six) - Children work with the peripatetic strings teacher and participate in advanced music activities. This ensemble is for students taking part in the primary strings programme and sometimes includes students who learn privately.

Band - Children can participate in the school band for brass and woodwind instruments. Rehearsals are held outside of school hours.

Events and Activities

Awards
At each school assembly students from every classroom are awarded ‘honour certificates’ to acknowledge success or achievement of some significance. Values Vouchers are issued by teachers to affirm positive values being demonstrated and two students are randomly chosen to win a values prize at each assembly. At the end of the year graduation, selected Year Six students receive awards for English, Mathematics, Science, Languages, Physical Education, Music, citizenship and endeavour.

Excursions
Some educational excursions will be arranged for each class. Written advice is sent to parents for every excursion. It is desirable that all class members participate in planned excursions which are part of the teaching program. In the event of financial difficulty, please contact the school. An annual charge is raised to cover all excursions and school based performances for the year, payable in either one or two instalments.

Graduation
In the last week of the year we have a formal Graduation Ceremony for graduating students followed by a dinner dance the same evening to acknowledge their departure from primary school.

Primary Extension and Challenge (PEAC)
The South Metropolitan Education Regional Office offers PEAC classes to selected numbers of very able students. Testing is undertaken in Year 4 to select candidates who commence involvement in Year Five.

Reading and Library Books
We are fortunate at Rossmoyne to have a well equipped library. In order to preserve our materials and extend the life of each book children are expected to have a library bag. The bag
protects books when children borrow and along with careful handling extend the life of the books.

**Student Leadership**
A student leadership group consisting of Student Councillors, Peer Mediators and Faction Captains are elected at the commencement of each semester from within the senior student group. Training in preparation for student leadership is provided at the end of the preceding year when the students are in Year Five. A staff member will be designated to support and guide the Student Leadership Team. Student Leadership Team members will assist staff and students at formal and informal school events, act as role models for their peers and provide a link between students, parents and school personnel.

**School Banking**
With the support of Bendigo Bank, our P&C coordinates a school banking program which operates once per week. Information packs are available from the front office. Participating students are eligible for prizes and certificates.

## Health and Well-being

### Accident or Illness
Minor accidents are treated at school. In cases of more serious accidents or if your child becomes ill, we will need to contact you. Please ensure that we have up-to-date contact information. It is most important to have an emergency number to ring. Children who are obviously ill before school should not attend. As only basic facilities are available at school for children who become ill, parents will be contacted and asked to take the child home as soon as possible.

### Allergies (Rossmoyne is a Nut Aware School)
We have a number of students in the school who suffer from potentially life threatening nut allergies. These children can suffer from anaphylactic shock from just the smell of nuts. We therefore ask all parents to refrain from including nuts and products using nuts in lunches and snacks. Whilst such things cannot be guaranteed to be completely eliminated from schools, your support in this matter could be the difference between safety and trauma.

### Collecting Children from School
Make sure your child knows how to get home if you are not calling for him/her. If at any time you are unexpectedly called out and cannot meet your child, please make sure alternative arrangements are made and notify either the office or teacher, who will pass on the message to your child. This avoids a tearful end to the day. Pre-primary students must be collected by a parent or nominated adult.

### Dental Therapy Unit
A dental therapy unit is located at Willetton Primary School. Treatment is free, but no child can be given treatment until parents have signed a permission form. It is the parent’s responsibility to transport their child to and from appointments. Appointment cards are given, through the school office, for children to take home. If appointments cannot be kept, it is important that parents contact the centre directly on 9457 4624, to cancel, or make another time.

### Behaviour Management and Bullying
We strive to provide a happy atmosphere with a positive approach to behaviour management by encouraging and praising good behaviour and work. However consequences will follow inappropriate behaviour. Parents will be advised if there are serious or repeated breaches of the school code of conduct. Bullying is also monitored and intervention provided promptly. The school policy with respect to each of these matters is found on the school website under the heading ‘Pastoral Care’.

### Hat Policy
The school has an all year round policy of requiring children to wear school broad-brimmed hats when playing outside. This is part of the School Board endorsed Dress Code.
Headlice
It is recommended that parents check children’s hair every Friday evening so that treatment, where required, can be undertaken over the weekend. Health Department fact sheets are available from the office to assist with treatment.

Infectious Diseases
The following diseases require exclusion from school - chicken pox, conjunctivitis, headlice, influenza, measles, mumps, ringworm, rubella, school sores and trachoma. Please check with the office for the length of exclusion in each case. If in doubt consult your doctor. Parents will be asked to collect their children if they are suspected of having an infectious disease.

Medications
No medications, other than asthma puffers, should be stored in a child’s bag or lunch box where they may be accessible to other children. If your child requires medication to be administered throughout the school day, whether on a regular basis or for a short period of time, documentation must be completed. Without completed forms, administration staff will not administer any medications. Parents are responsible for providing medications that are ‘in code’ and not beyond the expiry date.

School Health Nurse
The school is occasionally visited by a School Health Nurse whose aim is to help children achieve good health so they can get maximum benefit from their education and enjoy a full life. Health appraisals are carried out in Pre-primary and where necessary in other years by referral. The nurse is available for parent discussion by appointment.

School Psychologist
Children with learning difficulties or social concerns may be referred to our School Psychologist. In all cases parent permission is obtained first.

Policies
The school has policies or operational statements in many areas, all of which can be found on our website. Should you need clarification with respect to any of them please contact the school on 9354 4290 or email rossmoyne.ps@education.wa.edu.au

Pre—primary
In 2013 Pre-primary became the first compulsory year of education. Children who turn five years old by June 30th are required to be enrolled.

At Rossmoyne there are currently two Pre-primaries that are integrated into the whole school learning environment. Interaction with other classes occurs as buddy classes, during excursions and at events such as assemblies.

At Rossmoyne we value strong relationships between our school families and caregivers. Our parents and caregivers have much to offer the Pre-primary programs with their expertise, skills and knowledge. We appreciate the individuality of each child and the unique set of experiences they bring with them. Through interactive activities, new understandings are stimulated and with teacher guidance, become more complex and involved as time passes. Children and parents are encouraged to be actively involved in planning the learning environment.

What do Children Experience at Pre-primary while they Grow, Learn and Play?
Firstly and most importantly children experience:
• being away from you – their parents – and this may take them some time;
• working with teachers and other adults;
• working with large and small groups of children;
• working alone;
• sharing and cooperating;
• following rules and routines;
• completing a task or activity;
• questioning and answering;
• being independent - but not afraid to ask for help;
• selecting and choosing;
• being responsible for themselves and their actions, and
• explicit teaching of Literacy and Numeracy skills.

_These experiences help them to grow into a happy, healthy person._

**Clothing and Footwear**
While learning, children are engaged in active play and as part of the school are required to wear school uniform which is easily laundered. Children’s physical development and safety in the playground are best achieved by the children having bare feet. Shoes that children can easily remove and put back on by themselves are recommended such as sandals or velcro shoes. During the colder months shoes are generally kept on. School hats are essential all year round and make it easier to identify our students. Please remember to label all belongings.

**Drop Off and Pick Up**
Your child must be supervised by an adult until the teacher has admitted children into the classroom. The doors will be open for children to get ready for the day at 8.30 am. They are not permitted to use play equipment or sandpits before or after school for safety reasons. Please ensure prompt pick up by a nominated adult. Teachers must be notified by parents of changes or special arrangements.

**Parent Roster**
Parent help in our Pre-primaries is a welcome addition. Roster notices will be posted outside the classrooms and you are encouraged to put your name down to help when you are available. Parent involvement greatly enhances children’s learning. No matter how little time you have available it is still valued and appreciated by all. This is a special sharing time for you and your child. For safety and duty of care reasons we are unable to have siblings.

**Recycling**
Many times during the year the Pre-primary will require a variety of materials. From time to time you will be asked to donate items that are no longer of use to you – your trash can become an integral part of your children’s treasures. Naturally there are some items that are prohibited including toilet rolls, soap boxes, alcohol containers, cigarette boxes, medical containers and match boxes.
ROSSMOYNE PRIMARY SCHOOL – CONTRIBUTIONS AND CHARGES 2017
FOR INFORMATION ONLY

VOLUNTARY CONTRIBUTIONS
These will remain the same as for 2016. These contributions are used to supplement government school grants and provide a wide range of resources including: audio visual materials, consumable materials such as art, craft, food, technology and design materials, additional library resource items, materials for the various learning areas (e.g. Maths, English, Science, Physical Education etc.) and play equipment. This is not an exhaustive list and parent contributions are requested to ensure we can provide the best environment and resources possible. For 2017 this will be set at $60 per child - the equivalent of $1.50 per child per week. There will again be a 25% discount available for health care cardholders.

CHARGES
These charges relate to optional elements available to all or selected students but participation is conditional on payment being made. These charges will cover visiting performers, excursions, in-term swimming, interschool sport, dancing, school picnics, choir, graduation and camps. In 2017 the school will again invoice parents for an annual amount with the option of two payments available, with EFTPOS and bank transfer facilities again in place. This collection method does away with the intermittent request for small amounts of money as well as the need for collection of money by teachers. Any carryover from the previous year will be credited against the current charge. The school will keep up-to-date records of student attendance for each of the organized events and parents may view the lists at any time. The amount listed on the schedule represents the maximum that will be charged in 2017 and parents will be invoiced at the beginning of 2017.

PERSONAL ITEMS AND OTHER CHARGES
These may include:
- Pupil requirements for all students [except textbooks].
- School photos
- Uniforms
- Mac Book laptops from year 4 onwards [purchased or leased and used for remaining primary school years into secondary] see alternative documentation for details. https://portal.winaust.com.au/a/RossmoynePrimarySchool. This is a School Board endorsed program. Ziggies Educational Supplies in Bannister Rd Canning Vale continues to be our preferred supplier however parents can purchase these items from any supplier. In lieu of the school receiving a rebate, Ziggies discounts the costs for parents.

Below is a schedule of Contributions and Charges for 2017. This schedule is provided so you can plan for the school year. The ‘personal items’ lists are attached and have been kept to a minimum.

<table>
<thead>
<tr>
<th>Contributions</th>
<th>Charges</th>
<th>Personal Items List</th>
</tr>
</thead>
<tbody>
<tr>
<td>Voluntary contributions for Rossmoyne Primary School in 2017:</td>
<td></td>
<td>See attached lists. Average cost of $120 per student [max ~ $130]. Personal items, often re-usable and purchased by parents.</td>
</tr>
<tr>
<td>- $60 per child</td>
<td></td>
<td>Top up requirements and other charges in this area vary and are dependant on student needs e.g. PEAC (max - $300), uniforms, photos, graduation, book club, Leavers Shirt etc.</td>
</tr>
<tr>
<td>- A 25% discount for holders of a current Centrelink Health Care card on presentation. i.e $45</td>
<td></td>
<td>Instrumental music $120 or $10 when not hiring instruments</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Item</th>
<th>P</th>
<th>1 &amp; 2</th>
<th>3 &amp; 4</th>
<th>5 &amp; 6</th>
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<tr>
<td>Swimming</td>
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<td>Dance</td>
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<td>30</td>
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<tr>
<td>Excursions and Incursions</td>
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<td>80</td>
<td>80</td>
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<tr>
<td>Sport/Music Events</td>
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<td>10</td>
<td>20</td>
<td>60</td>
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<tr>
<td>Total</td>
<td>150</td>
<td>150</td>
<td>180</td>
<td>220 *</td>
</tr>
</tbody>
</table>

* An additional charge for the end of Year 6 ‘Big Week Out’ and Graduation events will be invoiced at the time. A maximum of $300 less any unspent charges will be invoiced.

P & C – Special Note
The Rossmoyne Parents and Citizens’ Association asks all parents to pay a donation so that there is no need to engage in major fundraising. This has been highly successful in supporting the school with items such as playground equipment, air conditioning, school security, library resources and other special projects. In 2015 the P & C contributed $23 000 to an AV system in the covered assembly area and playground improvements in the junior primary area. This donation is separate to the school charges. In 2017 we will again use a single invoice system for all bar the personal items costs. P & C amounts will be forwarded to the P & C as collected. In 2017 this amount will remain at $40 [1 child] $60 [2 children] $80 [3 or more]. This amount has remained unchanged since at least 2003.

EFTPOS facility and electronic bank transfer will be available. No payment until February 2017.