Room 19 Assembly featured aspects of learning throughout the term. Students entertained and informed the audience about the vegetable garden, Aquaponica, the worm farms, and some problems with the Swan River Colony. The science component also included types of energy, with a DVD rocket launch over the school oval; friction producing heat where the audience was invited to rub their hands together and students using a peep box to demonstrate how we "see the light." A guest speaker from Foodbank, Mr David Warren was introduced and he explained the value of our school’s contribution to this year’s Foodbank appeal for the less fortunate in WA. The total to date is over 600 items.

The photo shows the class in the cat masks and costumes. In conjunction with Year 4, Room 11, the recent Singfest song, Everybody Wants to be a Cat, was performed. The whole school song, A Mighty Long Way, was performed. The conclusion was the mighty long way.

Some of what living class left the tune of Alley Cat. A by all and Room 19 and spoke very well.

Several people assisted with the production of the assembly and Room 19 appreciates their contributions.

Room 19 Assembly Report on Year 7 Excursion to the Cultural Precinct

"Excursion"

On the 10th of June, Room 19 and 16 went on an excursion. We travelled to Perth by bus. It took fifteen minutes to arrive. Once we had reached Perth we went to the Museum, Art Gallery and State Library in that order.

When we got to Perth we were split into groups. I was in group with Emma, Melly, Wendy, and Emily J. First we went to the museum, the "Museum" is the "After Life" representation built about passing to the afterlife in ancient Egypt.

After the museum we were taken to the Art Gallery. The Art Gallery was absolutely filled with art, sculptures and paintings collected over the years. My favorite was a world map (1490s to 1960). It had missing paintings of the Australian wilderness. My favorite would be a painting of a lighthouses watered with both gorges named after it.

After the Art Gallery we slowly made our way to the State Library. Once inside the Library we went to the second floor. On the second floor we went to the bonding area. One part told us some things about how to search for reliable sources. The next was about a model of a cat made of wood.

Next we were shown into the Museum again to fill out sheets of information. The information was spread out over two halls. I managed to fill it out before the information left. We left at 2:45 to go back to school. We arrived at school at 3:00.

Out of the Museum, Art Gallery and the State Library we decided to go for the Art Gallery. The Museum and State Library were both interesting but didn’t stand out as much as the Art Gallery. I would enjoy going there again just to wonder around. I enjoyed tours and would happily go on another excursion there again.

FLYNN

First Aid

On Thursday, 23rd of May my class and I went to room 5 and learnt about first aid. The instructor’s name was Tom and he was from the St John Ambulance. We first looked at:

Danger

Send for help

Airways

Breathing

When we finish looking at DRSA Tom asked Keana to pretend being injured while Jasmine tried to save Keana. Jasmine had to first press on Keana’s pressure point and call his name. Then if he didn’t respond she had to put Keana’s arm, the direction where Keana was going to roll and then put his knee up and roll him in the direction where his arm was pointing. After rolling Keana, Jasmine needed to listen to see if the person was still breathing. After doing the demonstration we needed to get in pairs saving each other. My partner was Aden, and he had to pretend to be injured while I had to save him.

When we finished the pairs we all sat together and talked a bit about circulation. If we started bleeding on our arm we had to get some bandages to wrap around our arm or hand and maybe go to a doctor.

After talking about all the first aid information I really enjoyed it and I learnt a lot of things.

By Louis

Room 23
Year 5 students using Mac Books to brainstorm and plan their inquiry into earthquakes.

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Do You Know About Safety Houses?
Read More......

Safety House

Our area still needs more Safety Houses

If you can volunteer please contact Paul Dobey: pauldotbey@bigpond.com

The Safety House Program offers a place of safety for children when they are away from the security and comfort of their home and school environment. The Safety House provides a housekeeper to check and supervise the children. Children can go to the house or simply visit their friends on their way to and from school.

Year 7 student Noureddine used ‘Sketch Up’ to replicate an original building using lots of maths as well as the CAD design software. All students used the Mac Books for this purpose.

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Year 5 students using Mac Books to brainstorm and plan their inquiry into earthquakes.

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Earthquake:

- The biggest earthquake is in China and killed more than 83,000 people.
- Earthquakes happen everywhere most of the time in China. When it happens, the buildings can be shaking very rapidly.
- Earthquakes are very destructive and can happen anywhere.
- Earthquakes are created by the tectonic plates rubbing together and then the stress is released.
- Earthquakes are caused by tectonic plates rubbing together and then the stress is released.
- Earthquakes are very destructive and can happen anywhere.
- Earthquakes are also known as temblors and are very destructive.
- 19% of earthquakes happen on the Pacific Ocean coast line. The Pacific coast line is known as the Ring of Fire because there is a lot of volcanic activity there.
- Most earthquakes happen when two of the tectonic plates rub together violently and when the tectonic plate moves past each other they create an earthquake.
- Earthquakes are a natural disaster.

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Earthquake Explained module:

- Jack: Earthquakes are when tectonic plates rub against each other.
- Daniel: Earthquakes grow faster than your fingerprint.
- Sarah: To be in a country that has a lot of earthquakes and then you hear by the lots of the earth.
- Elsa: Earthquakes happen for about 60 seconds and then they stop when all the energy has been released.
- Kristina: Earthquakes are created by the tectonic plates rubbing together and the stress is released.
- Rebecca: Earthquakes are created by tectonic plates rubbing together and the stress is released.
- Mr. C: Earthquakes are caused by tectonic plates rubbing together and the stress is released.
- Chris: Earthquakes are very destructive and can happen anywhere.
- Mike: Earthquakes happen every day but we don’t notice them.

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Year 7 student Noureddine used ‘Sketch Up’ to replicate an original building using lots of maths as well as the CAD design software. All students used the Mac Books for this purpose.
On 11 June 2013, more than 200 students from nine schools that are learning Mandarin in Western Australia participated in a “Pandas’ Picnic”. The event was partly sponsored by the Chinese Language Teachers Association of Western Australia. The aim of the event is to provide opportunity for students to use the Mandarin they have learnt in the classroom, to communicate with others in a meaningful way, and to increase their knowledge in the Chinese language and culture through fun activities.

The Pandas’ Picnic was an event with mainly students from Year six classes to get to know the students from other schools and work cooperatively with each other. The ‘Picnic’ was held at Lords Recreational Centre, Subiaco. Many teachers like our teacher Mrs Foo (Lin laoshi) organised this exciting event, so all the schools were very grateful. To make sure people communicated, the teachers put one person from each school into a zodiac animal group. The various fun activities for all the children to participate in activities included paper folding, paper cutting and making ‘jianzi’ (traditional Chinese shuttle cock).

The most important thing that happened was that each school interviewed two people to show what they have learnt in their own schools. There were three options for paper cutting: a symbol that meant double happiness, a butterfly and a snowflake. The next activity was very interesting. This was using strange components to create a shuttle cock that could be used to kick with your feet! The last session was a quiz to show how much students have learnt and what did they know about the general knowledge of China. At the end, the teachers drew out more raffles and announced which group won first, second and third place. All the members in these groups were given a prize each. The event was very enjoyable. I loved it and would definitely want to go again next year. I also made good friends with students from other schools, and had a magnificent time with the activities. This was one of my best excursions! By Leanne (Room 22)

The trip was really exiting. We played some games with the other schools. The most skills I learned was from the paper-cutting activity. I also learnt some new Chinese symbols and made the feather toy that we have to kick with our foot. I also learned some new knowledge in the Chinese Culture quiz. The score throughout the day was tallied and the ‘Red Rats’ came first. It was the best excursion ever. By Ludhia (Room 21)

It was fun to see that so many other schools like learning Chinese. I really enjoyed making all the Chinese art and craft, especially making the shuttle cock. I made two friends from other schools that were very nice. It was so much fun and I had a great day! It was amazing! By Emily (Room 24)