

## Community Announcements



**Please remember:**  
To secure your place, payment and permission forms must be filled out and given to the Youth Worker before the week's programmes begin.

**Booking dates:**  
Please ensure bookings are made by:  
Week 1 - Friday 1 July 2016  
Week 2 - Friday 8 July 2016  
**No exceptions will be made.**

**Pick up and drop off locations:**  
LYC - Lynwood Youth Centre only.  
Please be on time for the bus.  
Pick up and drop off times may vary slightly according to traffic and other factors.

**Participation Agreement:**

- Be nice to one another and to everyone you meet;
- If you act inappropriately or create problems for others, your parents may be called to collect you and you will be excluded from the program;
- We do not allow smoking, drugs, alcohol, bullying or put downs;
- We are all here to have fun, and we trust you will respect this.

**For more information, please contact a Youth Worker at one of our Centres:**

**Bentley Youth Centre**  
Bentley Community Centre  
Nyamup Way, Bentley  
9461 7186 or 0417 909 362

**Lynwood Youth and Family Centre**  
Edgeware Street, Lynwood  
(Adjacent to Wandarrah Hall)  
9461 7184 or 0417 973 829

**Willetton Youth Centre**  
58 Burrendah Boulevard, Willetton  
(Adjacent to Burrendah Sports Lounge)  
9229 9531 or 0408 954 448

Website: [www.canning.wa.gov.au](http://www.canning.wa.gov.au)  
Email: [customer@canning.wa.gov.au](mailto:customer@canning.wa.gov.au)

# JULY 2016 SCHOOL HOLIDAY PROGRAM

School holiday activities for young people  
11-17 years of age in the City of Canning



Like us on Facebook  [canningyouth/](https://www.facebook.com/canningyouth/)





## SCHOOL HOLIDAY SAILING COURSES

**DATES**

Monday, 4 July until Friday, 8 July 2016  
Monday, 11 July until Friday, 15 July 2016

**DETAILS**

Conducted by FSC Academy's best coaches  
The courses are 5 day courses run from 8:30 am till noon each day  
Courses cover Basic Sailing Skills.  
Classes are for children 8 - 12 years old and the cost is \$255.00  
Children must be water confident and able to swim  
(buoyancy jackets supplied)

Please email [training@fsc.com.au](mailto:training@fsc.com.au)  
or  
call **9435 8800** to register!



**BOOK EARLY SO  
YOU DON'T MISS  
OUT!**

FREMANTLE SAILING CLUB

### Children's School of Contemporary Art

CLASSES FOR KIDS AGED 5 – 15 YEARS



**Fashion • Building • Drawing • Painting • Sculpture • Craft**

Enrol now for School Holiday Workshops and Term Programs

For more information or to enrol, visit [www.csoca.net](http://www.csoca.net)

**Need something fun for your kids to do this school holidays?**

This is a great opportunity for your kids and families - a free kids holiday Club! Activities will include craft, games, bible lessons and singing. 11 to 15 July, 9am – 12 noon in Booragoon. All children will receive morning tea, crafts and prizes every day. Inquiries: Sue Richards 0424 403 760, Child Evangelism Fellowship.

Rossmoyne Primary School provides these Community Announcements as a service to the community, students and families. Inclusion in our school newsletter or any other means of delivery does not imply any endorsement of these events.

## Community Announcements



# Chinese Culture Awareness Class for Kids



*Interesting, creative and educational activities for primary school kids during the school holiday!*

### Kids aged 6-12 are welcome to the class:

- To learn some Chinese daily expressions
- To gain some Chinese cultural awareness
- To do some hands-on activities for some artwork

### Kids are taught by Confucius Institute staff:

- With professional teaching expertise
- With special Chinese artistic skills
- With *Working With Children* certificate

Date	Mon 11 July	Tue 12 July	Wed 13 July	Thu 14 July	Fri 15 July
Schedule	9:00 pre-instructional activity; 9:30-10:30 Lesson 1; 10:30-11:00 morning-tea; 11:00-12:00 Lesson 2				
Session	Learning Chinese & Chinese painting	Learning Chinese & handcraft	Learning Chinese & Basic Kung Fu	Learning Chinese & Chinese games	Learning Chinese & Dumpling making

- **Time:** 9:00 am-12:00 pm Monday - Friday, 11<sup>th</sup>-15<sup>th</sup> July 2016.
- **Venue:** Maple Room, Building 1, UWA Claremont Campus (Corner of Princess Road and Goldsworthy Road, Claremont).
- **Cost:** \$20 per session (all hands-on activity materials, bottle water and morning-tea snack included).
- **Book online:** <https://www.trybooking.com/190834> 20 places offered.
- **Contact:** 6488 6888, or [confucius.institute@uwa.edu.au](mailto:confucius.institute@uwa.edu.au) More information on [www.confuciusinstitute.uwa.edu.au](http://www.confuciusinstitute.uwa.edu.au)



## Global Tennis Holiday Clinics

April Holidays

Corinthian Park Tennis Club

Clinic 1- Monday April 11th to Thursday April 14th

Clinic 2- Monday April 18th - Thursday April 21st

Red ball (5-8 yrs.) 8:00am-9:00am  
\$25 per day or \$80 for 4 days

Yellow Ball (8-18 yrs.) 9:00am-12:00pm  
\$120 for 4 days or \$35 per day

### Special Discount to all Rossmoyne Primary Students!!!

**Book in for the Whole week and get 20% OFF**

3 hours of tennis Monday to Thursday.  
Coaching, games, match play and a lot of fun!  
Bring a snack for morning tea  
Bookings are essential!!  
Please email Nathan to book in [nntennis@hotmail.com](mailto:nntennis@hotmail.com)  
or call 0426166131.



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# Ten Hints for Creating Resilient Families

Andrew Fuller

Resilience is the happy knack of being able to bounce back from adversity. When the inevitable pitfalls and setbacks of life occur, it is as if you have an elasticised rope around your middle that helps you to bounce back from hard times.

## Promote Belonging

The sense of belonging we have is the strongest antidote we know of for self-harm, depression and drug abuse and it's built on our sense of belonging. Children are most resilient when they have three types of belonging:

1. A sense of being part of a family
2. Having different friendships to belong to
3. Having an adult outside their family who connects with them.

## Have some mooch time

We live in a world that suffers from attention deficit disorder. We rush children from activity to activity, from lesson to lesson and from one organised event to another. Then we wonder why, when there is a lull that they say "I'm bored". Be a counter-revolutionary. Find some time each week just to be at home without anything structured happening. Quiet times allow children to develop creativity and ingenuity.

## Rediscover some family rituals

Family rituals are strong predictors of resilience. It doesn't matter whether it is the family walk after dinner, the Sunday roast, the Friday night pizza or the Saturday morning clean up- rituals are highly protective. The best rituals often cost nothing. These are the activities you hope that later on your children will reminisce and say "Mum always made sure we did." or "Dad always made sure we did."

## Spontaneity and curiosity

Spontaneity and curiosity are the building blocks of good mental health. You cannot tell someone how to have better mental health and

you can't give it to them by getting them to read a book.

So the really hard message here is that if you want to raise your children to have mentally healthy lives you are going to have to have a good time yourself. If you want your children to succeed you need to show them that success is worth having.

## Love kids for their differences

When families' function well people are allowed to be different and to be loved for those differences.

We all know that children take on different roles. A father of three said, "It's as if they have a planning meeting once a year and say 'you be the good kid, I'll be the sick kid and the other one can be the trouble-maker!' And then just when you think you've got it figured out they change roles again".

Having children who are strongly individual and who have a sense of who they are, is a sign of good parenting. The problem may, of course be that they will then express their independent spirit in ways that you don't like. The ideal is a mix between someone who preserves their own uniqueness and is able to work with others without becoming dictated to by them. Someone who has their own independent nature but is comfortable enough with themselves to allow inter-dependence.

## It is clear who is in charge

Families do not work well as democracies. In fact they seem to work best as benevolent dictatorships in which the parent or parents consult a lot with their children but at the end of the day, the parent has the final say.

Some parents fear that if they take charge that they will lose the friendship of their children, but often the reverse is true. In families where parents fail to take their own role seriously, children may feel that to express their

independence they need to engage in risk taking behaviour and avoid responsibility.

Authoritative parenting allows children to feel safe, have clear boundaries and flourish.

## Consistency

Consistency is the ideal. Having parents who agree on rules and standards and who convey the same sorts of messages and who value compassion over coercion, clearly has the best outcome in terms of children's well being. It is also important that parents not be open to manipulation and work together as a team.

Life however is not always so simple and we all know from sad and sour experience that parents cannot always be consistent. Sometimes parents have different value systems or can't come to a consistent way to handle particular areas. In these situations, a second possibility is to for one parent to take charge of a particular area. This is not the most desirable solution but it is better than having parents in conflict over management issues or worse, undermining one another. In single parent families or where parents are separated the same principle applies.

## Teach the skills of Self-esteem

Families that work well seem to praise one another a lot. Compliments are made, positive efforts are commented on. Optimism is in the air. Even in these families, teenagers still struggle and say, "yeah Mum" or "yeah Dad" whenever a compliment is made.

Teaching the skills of self-praise is useful. One way of doing this is to ask questions extensively about any achievement or accomplishment. Asking questions that like "How did you do that?", "How come you did so well at that test?" "What did you do?" and "Have you been doing homework behind my back?"

## Know how to Argue

Families that work well know how to argue. It seems strange to say this because we all have the sense those families that work well don't have conflicts.

The family is really where we learn to resolve

disputes fairly. The way that parents teach children to resolve differences of opinion with their brothers and sisters provides the basis for sharing, negotiating and problem solving in the world beyond the family. While differences of opinion should be allowed to be expressed, children also need to learn that they will not be able to win at all costs.

## Parents are reliably unpredictable

With young children it is important to provide consistency and predictability. This allows them to feel sure of you. After a while though, a bit of unpredictability can go a long way. To many children, most parents are about as predictable as a washing machine cycle. It is important to have structure and consistency but it is also useful to act in ways that your children wouldn't expect. This keeps them interested in learning from you or least wondering what you are up to.

Perhaps the most important feature of parents in healthy families is that they realise that all of the above is desirable but not always possible and so they look at how to promote good functioning while not wasting energy on blaming themselves for the times when things don't quite work out as they had planned.

Andrew's latest book *Unlocking Your Child's Genius* (Finch Publishing) will be published in July 2015.