

# ROSSMOYNE PRIMARY SCHOOL – A LEARNING COMMUNITY

At Rossmoyne Primary School we are committed to the development of a community of learners in which everyone sees himself or herself as a learner. In partnership with parents, through the establishment of learning teams and the application of collaborative planning and teaching practices, the school will implement the Western Australian Curriculum and Assessment Outline. A delivery of a broad and balanced curriculum which embraces the world beyond our shores but retains a local community focus will be our goal. Flexible learning environments accommodate the individual needs of all students, including those from diverse backgrounds. Student learning resulting in sustained excellence and the achievement of developmentally appropriate outcomes is the pre-eminent focus of our attention.

In a rapidly changing world in which technology plays a significant part, the school aspires to be a leader in the integration and application of learning technologies as a tool for learning.

In leading the school towards achieving its goals the principal will implement a distributed leadership model, which affords all staff opportunities to accept and demonstrate leadership and develop expertise, in order to sustain curriculum improvement.

A significant contributor to the sense of community in the school, will be the capacity to involve our students in every aspect of school life. This will be part of a whole school pastoral care program, which incorporates resilience programs, peer support and leadership opportunities for all students.

Within this context our purpose is “*to enhance each student’s academic, social, creative, physical and personal development, thereby enabling them to fulfil their potential and contribute to the development of society*”. Our purpose will be achieved through the establishment of relationships between children, parents and staff based on care, mutual respect and open communication.

## At Rossmoyne

### **Students**

- actively participate in decisions about their own learning and the way in which the school community works together
- become independent and self-directed learners
- work collaboratively
- set goals aiming to achieve their personal best and respect and celebrate their achievements and those of others
- learn how to learn in order to become lifelong learners

### **Parents**

- are actively involved in the life of the school including in the classroom
- have the right to meaningful participation in their child’s education
- are provided with learning opportunities which allow them to become informed participants in their child’s education

### **School Leaders**

- model and support the commitments expected of teachers
- are committed to promoting and celebrating success
- are committed to supporting teachers in the development of teaching and learning programmes which maximise learning opportunities for students and ensure the achievement of planned outcomes
- promote an environment which fosters a culture of collegial support and participative decision making

### **Teachers**

- work collaboratively and in teams to plan and implement learning programs
- are committed to the principles of teaching and learning in the Western Australian Curriculum and Assessment Outline
- seamlessly use technology as a tool for learning
- incorporate the teaching and learning of higher order thinking skills across the curriculum
- use a variety of teaching strategies which are creative and innovative, exemplifying good practice
- prepare developmentally appropriate programs
- are committed to high standards of academic achievement especially in literacy and numeracy
- provide a broad and balanced curriculum
- are committed to ensuring all students are successful learners and implement early intervention strategies for students at educational risk
- acknowledge and take account of different learning styles amongst students
- engage in self reflection and on going professional development
- are committed to supporting a whole school approach to pastoral care
- are committed to involving parents in their child’s education
- maintain positive student teacher relationships