As a principal I believe it is important to communicate the sort of school one would like to be part of. I would like to think that at Rossmoyne Primary School we are committed to the development of a community of learners in which everyone sees himself or herself as a learner. In partnership with parents, through the establishment of learning teams and the application of collaborative planning and teaching practices the school will implement an outcomes based approach to education. Student learning and the achievement of developmentally appropriate outcomes is the pre-eminent focus of our attention. In a rapidly changing world in which technology plays a significant part, the integration and application of learning technologies as a tool for learning will play a key role in the achievement of student outcomes. All staff will be encouraged and supported to be part of a team approach, utilizing their individual strengths to progress curriculum improvement within a whole school context. A significant contributor to the sense of community in the school will be the capacity to tap into the talent pool of our students, to involve them in every aspect of school life. This will be part of a whole school pastoral care programme, which incorporates peer support and leadership opportunities for all students. Within this context our purpose is “to enhance each student’s academic, social, creative, physical and personal development, thereby enabling them to fulfill their potential and contribute to the development of society”. Our purpose will be achieved through the establishment of relationships between children, parents and staff based on care, mutual respect and open communication in a safe and supportive environment.

### At Rossmoyne

**Students**
- actively participate in decisions about their own learning and the way in which the school community works together
- become independent and self-directed learners
- work collaboratively
- aim to achieve their personal best and respect and celebrate their achievements and those of others
- learn how to learn as a foundation for future learning

**Parents**
- are actively involved in the life of the school
- have the right to meaningful participation in their child’s education
- are provided with opportunities which allow them to become informed participants in their child’s education

**Teacher**
- work collaboratively and in teams to plan and implement learning programmes to achieve student outcomes
- are committed to the principles of developmental learning
- engage students in planning their own learning goals
- use technology as a tool for learning and the enhancement of student outcomes
- use of a wide variety of teaching strategies including those which are creative and innovative and exemplify good practice
- provide developmentally appropriate programmes for all children
- are committed to high standards of academic achievement especially in literacy and numeracy
- provide a broad and balanced curriculum which results in the achievement of desired outcomes for students
- are committed to ensuring all students are successful learners
- acknowledge and take account of different learning styles amongst students
- engage in self reflection and on going professional development
- are committed to supporting a whole school approach to pastoral care
- are committed to involving parents in their child’s education